

NORTHWESTERN HIGH

2503 West Main Street
Rock Hill, SC 29732

GRADES	9-12 High School	
ENROLLMENT	2,356 Students	
PRINCIPAL	Dr. William M. Gummerson	803-981-1212
SUPERINTENDENT	Dr. Randy Bridges	803-981-1000
BOARD CHAIR	Kathy Pender	803-980-5512

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	1	0	0	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	80.0	73.6	72.5	79.7	77.6	78.2
Passed 2 subtests	8.8	11.9	13.8	12.4	13.0	12.1
Passed 1 subtest	6.1	6.3	6.7	5.6	5.7	5.3
Passed no subtests	5.1	8.2	6.9	2.3	3.7	3.6

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	459	96.3	438	24.9	509	81.3
Gender						
Male	229	96.5	217	25.3	254	79.9
Female	230	96.1	221	24.4	255	82.7
Race or Ethnic Group						
African American	92	91.3	85	7.1	121	61.2
Hispanic	8	75.0	9	11.1	10	70.0
White	350	98.0	333	30.3	367	88.3
Other	7	100.0	11	9.1	11	81.8
Disability Status						
Non-speech disabilities	1	I/S	20	0.0	25	28.0
Students without disabilities	458	96.3	418	26.1	484	84.1
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	438	24.9	0	N/A
English Proficiency						
Limited English proficient	2	I/S	4	I/S	4	I/S
Non-LEP	450	96.4	434	25.1	505	81.6
Lunch Status						
Subsidized meals	26	76.9	37	5.4	37	91.9
Full-pay meals	426	97.4	401	26.7	472	80.5

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	24.9	29.4
Seniors who met the SAT requirement	26.7	30.0
Seniors who met the grade point average	47.0	62.8

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,356)				
Retention rate	7.7%	Down from 8.7%	5.0%	7.3%
Attendance rate	96.5%	No change	96.5%	95.5%
Eligible for gifted and talented	12.3%	Up from 12.1%	13.0%	5.1%
With disabilities other than speech	8.1%	Up from 6.8%	9.3%	12.2%
Older than usual for grade	7.0%	Down from 7.8%	6.9%	10.1%
Suspended or expelled	1.4%	Up from 0.8%	1.4%	2.3%
Enrolled in AP/IB programs	17.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.3%	Up from 1.0%	2.3%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	1.6%	3.2%
Enrollment in career/technology center courses	622	Up from 197	765	433
Students participating in worked-based experiences	76.6%	Up from 54.6%	23.6%	26.3%
Career/technology students mastering core competencies	80.5%	Up from 76.6%	81.7%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 113)

Teachers with advanced degrees	62.8%	Up from 58.5%	57.2%	51.7%
Continuing contract teachers	81.4%	Up from 77.1%	80.2%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.5%	Down from 90.1%	86.8%	85.1%
Teacher attendance rate	N/R	N/R	96.0%	95.8%
Average teacher salary	\$43,870	Up 3.3%	\$41,540	\$40,303
Prof. development days/teacher	8.2 days	Down from 12.2 days	10.7 days	10.3 days

School

Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio	N/R	N/R	27.0 to 1	26.2 to 1
Prime instructional time	N/R	N/R	91.8%	90.1%
Dollars spent per pupil*	\$4,254	Down 8.8%	\$5,690	\$6,279
Percent spent on teacher salaries*	68.4%	Up from 64.5%	59.3%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 98.5%	89.0%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**School Awards**

Northwestern High School was awarded the Red Carpet Award for 2003, by the State Department of Education, based upon the school's ability to communicate effectively and provide an inviting atmosphere for students, parents, teachers, and the community. Our school also was awarded the State Department of Education Healthy Schools Award, meeting all 8 components. For the second year in a row, Northwestern High School earned the Palmetto Gold Award for Excellence in Academic Achievement based upon the school's performance on the South Carolina Annual School Report Card.

Parent, Teacher, and Student Awards

Parent volunteers logged over 85,000 volunteer hours at the school. Students collected over \$10,000 for charitable causes in our community. As of May 2003, 18 teachers earned National Board Teaching Certification and another 7 teachers are completing requirements for certification. The graduating Class of 2003 earned \$5.7 million dollars in college scholarships. At least 45% (204/473) of graduating seniors were eligible for either a two or four year LIFE Scholarship provided by the State of South Carolina. The graduating Class of 2003 had 29% (136/473) of all seniors earn a Gold Seal Diploma. The graduating Class of 2003 had 29 students earn the prestigious International Baccalaureate Diploma. The Class of 2002 (announced during the summer following graduation) had 9 students named as AP Scholars last year. For the second year in a row, the NHS Chorus had the most students in the state (46) selected to the South Carolina All-State Chorus. The Northwestern Jazz Band hosted the first NHS Jazz Discovery Music Festival. The NHS Purple Regiment Band placed 3rd in the state marching band competition and for the 13th consecutive year was awarded the South Carolina Outstanding Performance Award. One out of five art awards given by the York County museum went to NHS students. NHS athletic teams had 60 athletes selected to All-Region II teams. The SC High School League designated 30 athletes as SC High School League Scholar Athletes. The Girls' Track Team won the South Carolina Girls' Track Championship and the Boys' Soccer Team earned the title of South Carolina Boys' Soccer State Runner-Up Champions.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	126	403	117
Percent satisfied with learning environment	95.9%	81.8%	82.9%
Percent satisfied with social and physical environment	98.3%	90.3%	58.1%
Percent satisfied with home-school relations	93.3%	85.6%	81.2%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.